PH 314: Topics in Public Health
Public Health of Chicago
Winter Quarter 2013 -1.0 credit
January 7 – March 12, 2012
Tuesdays 5 – 6 pm
Location: McGaw-Williams Auditorium

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Office hours: by appointment only. Please contact instructor via email.

I. Course description

This weekly, one hour seminar is required for all MPH students during the first 2 years of enrollment. The student earns one unit of credit for each year, awarded in the Spring Quarter.

The winter quarter focuses on “Advocacy & Policy” which will include a series of lectures, seminars, and discussions exploring global public health problems, as well as ongoing and proposed interventions.

II. Learning Objectives

Students will be able to:
1. Describe the steps of the policy formation process
2. Describe how social determinants of health affect policy
3. Describe and be involved in the legislative process

III. Required texts and reading

No required textbooks. Articles and readings will be presented throughout the quarter for students to supplement topics discussed.

IV. Class assignments

Students will be required to prepare an advocacy project. Details for this assignment will be given on the first day of class.

V. Student Evaluation

Students will be evaluated based on:

1. Classroom participation (50%)
   Classroom participation and attendance is essential to this seminar course. Students will be graded on the following with regard to classroom participation:
   • Posing of thoughtful questions relative to our topic(s) of interest
   • Respect for others’ opinions/interests
• Extending ideas/skills covered to new situations
• Participation in in-class exercises

2. Final Project (50%)

Course evaluation
The MPH Program administers web-based course evaluations to students for each course near the end of the quarter. **Your completion of both the unit (course) and faculty evaluation components is required; failure to complete either of the evaluations will result in an incomplete grade until the evaluations are submitted.** You will be sent the web link and instructions via email later in the quarter. You will have about two weeks to complete the evaluations before grades are submitted.

Academic Integrity
Every Northwestern faculty member and student belongs to a community of scholars where academic integrity is a fundamental commitment. The Program in Public Health abides by the standards of academic conduct, procedures, and sanctions as set forth by The Graduate School at Northwestern University. Students and faculty are responsible for knowledge of the information provided by The Graduate School on their Web page at [http://www.tgs.northwestern.edu/academics/academic-services/integrity/index.html](http://www.tgs.northwestern.edu/academics/academic-services/integrity/index.html)

Academic misconduct includes, but is not limited to
1. Receiving or giving unauthorized aid on examinations or homework
2. Plagiarism
3. Fabrication
4. Falsification or manipulation of academic records
5. Aiding or abetting any of the above

The PPH follows The Graduate School’s procedure for evaluating alleged academic misconduct, as outlined on the TGS website. [http://www.tgs.northwestern.edu/academics/academic-services/integrity/dishonesty/index.html](http://www.tgs.northwestern.edu/academics/academic-services/integrity/dishonesty/index.html)

Faculty reserve the right to use the “Safe Assignment: Plagiarism Detection Tool” that is part of the Course Management System to evaluate student assignments. Information about this tool can be found at [http://www.it.northwestern.edu/education/course-management/support/assessments/safeassignment.html](http://www.it.northwestern.edu/education/course-management/support/assessments/safeassignment.html)
Class schedule
Please review the tentative schedule of topics for the winter quarter. These speakers and topics are subject to change based on guest speaker schedules. A final schedule will be given on the first day of class.

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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Instructor</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1.</td>
<td>1/7/2014</td>
<td>Anagha Loharikar</td>
<td>Orientation to Advocacy &amp; Policy; Introduction to the Advocacy Project</td>
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<td>2.</td>
<td>1/14/2014</td>
<td>Anagha Loharikar</td>
<td>Social Determinants of Health</td>
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<td>3.</td>
<td>1/21/2014</td>
<td>TBA</td>
<td>Affordable Care Act Implementation</td>
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<td>4.</td>
<td>1/28/2014</td>
<td>Anagha Loharikar</td>
<td>Legislative Advocacy Training I</td>
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<td>5.</td>
<td>2/4/2014</td>
<td>Anagha Loharikar</td>
<td>Legislative Advocacy Training II</td>
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<td>6.</td>
<td>2/11/2014</td>
<td>Frank Chaloupka</td>
<td>Affecting change through Tax Policy: Tobacco tax</td>
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<td>Economist, UIC</td>
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<td>7.</td>
<td>2/18/2014</td>
<td>TBA</td>
<td>Advocacy and Policy in Maternal Child Health</td>
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<td>8.</td>
<td>2/25/2014</td>
<td>TBA</td>
<td>Advocacy for Vulnerable Populations I</td>
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<td>10.</td>
<td>3/11/2014</td>
<td>Anagha Loharikar</td>
<td>Closing Discussion; Feedback Session</td>
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