PH 310: Topics in Public Health
Public Health of Chicago – Year One
Fall Quarter 2012 -1.0 credit
October 2 – December 4, 2012
Tuesdays 5 – 6 pm
McGaw - Williams Auditorium
240 E. Huron, 2nd Floor

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Office hours: by appointment only. Please contact instructor via email.

I. Course description

This weekly, one hour seminar is required for all MPH students during the first 2 years of enrollment. The student earns one unit of credit for each year, awarded in the Spring Quarter.

The fall quarter focuses on “The Health of Chicago” which will include a series of lectures, seminars, and discussions exploring public health issues in Chicago, with a particular emphasis on the Chicago health priorities.

II. Learning Objectives

Students will be able to:
• Describe the primary Chicago health priorities
• Discuss current challenges and future goals in addressing these public health priorities.
• List historical Chicago public health events.
• Understand how public health issues can be addressed through different mechanisms.

III. Required texts and reading

No required textbooks. It is required to read the Northwestern University One Book, Never a City So Real, by Alex Kotlowitz.

Articles and readings will be presented throughout the quarter for students to supplement topics discussed.

IV. Class assignments

Students will be required to write a policy brief for the fall quarter, addressing one of the public health issues/challenges facing Chicago. Details on this writing assignment will be given on the first day of class. A draft of the paper will be due halfway through the quarter, for instructor/TA review and critique. Please submit drafts electronically to aloharikar@luriechildrens.org. A final draft will be due on the last day of class.
V. Student Evaluation
Students will be evaluated based on:

1. Classroom participation (40%)
   Classroom participation is essential to this seminar course. Students will be graded on the
   following with regard to classroom participation:
   • Posing of thoughtful questions relative to our topic(s) of interest
   • Respect for others’ opinions/interests
   • Extending ideas/skills covered to new situations
   • Participation in in-class exercises
2. Bus Trip attendance (20%)
3. Final Paper (40%)

Course evaluation
The MPH Program administers web-based course evaluations to students for each course near the
end of the quarter. Your completion of both the unit (course) and faculty evaluation
components is required; failure to complete either of the evaluations will result in an
incomplete grade until the evaluations are submitted. You will be sent the web link and
instructions via email later in the quarter. You will have about two weeks to complete the
evaluations before grades are submitted.

Academic Integrity
Every Northwestern faculty member and student belongs to a community of scholars where
academic integrity is a fundamental commitment. The Program in Public Health abides by the
standards of academic conduct, procedures, and sanctions as set forth by The Graduate School at
Northwestern University. Students and faculty are responsible for knowledge of the information
provided by The Graduate School on their Web page at
http://www.tgs.northwestern.edu/academics/academic-services/integrity/index.html

Academic misconduct includes, but is not limited to
1. Receiving or giving unauthorized aid on examinations or homework
2. Plagiarism
3. Fabrication
4. Falsification or manipulation of academic records
5. Aiding or abetting any of the above

The PPH follows The Graduate School’s procedure for evaluating alleged academic misconduct, as
outlined on the TGS website. http://www.tgs.northwestern.edu/academics/academic-
services/integrity/dishonesty/index.html

Faculty reserve the right to use the “Safe Assignment: Plagiarism Detection Tool” that is part of the
Course Management System to evaluate student assignments. Information about this tool can be
found at http://www.it.northwestern.edu/education/course-
management/support/assessments/safeassignment.html
Class schedule
Please review the tentative schedule of topics for the fall quarter. These speakers and topics are subject to change based on guest speaker schedules. A final schedule will be given on the first day of class.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Instructor</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>10/2/2012</td>
<td>Anagha Loharikar &amp; Bechara Choucair (CDPH)</td>
<td>Welcome; History of Public Health in Chicago</td>
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<td>2.</td>
<td>10/9/2012</td>
<td>Anagha Loharikar &amp; Brent Ardaugh</td>
<td>Orientation to Course; Discussion of Policy Brief Assignment</td>
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<td>3.</td>
<td>10/16/2012</td>
<td>Frank Chaloupka (UIC – Economics)</td>
<td>Impact of tax and price policies on public health – Focus on Tobacco, Alcohol and Obesity Prevention</td>
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<td>4.</td>
<td>10/23/2012</td>
<td>Rachel Caskey (UIC – Public Health)</td>
<td>Communicable disease control through Immunizations; Role of Vaccines for Children Program</td>
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<td>5.</td>
<td>10/30/2012</td>
<td>Minesh Shah (UIC – Internal Medicine)</td>
<td>HIV - Integrating prevention, care and housing services</td>
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<td>6.</td>
<td>11/6/2012</td>
<td>Rachel Caskey (UIC – Public Health)</td>
<td>Adolescent Health – efforts in adolescent reproductive health and youth violence</td>
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<td>7.</td>
<td>11/13/2012</td>
<td>Anagha Loharikar</td>
<td>Discussion Session, Public Health Careers; Policy Brief Feedback</td>
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<td>8.</td>
<td>11/20/2012</td>
<td>Film</td>
<td>The Interrupters – Addressing violence as a public health epidemic</td>
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<td>9.</td>
<td>11/27/2012</td>
<td>Alex Kotlowitz (Author)</td>
<td>Discussion of the film and NU One Book: Never a City so Real</td>
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<td>10.</td>
<td>12/4/2012</td>
<td>Anagha Loharikar</td>
<td>Final discussion; Feedback Session</td>
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**Bus Trip:** Saturday October 13, 2012 from 8:30am – 12pm. Bus will leave at 8:30am from medical school. Details on the bus trip will be provided on the first day of class; we will be visiting the following neighborhoods: Centro Romero, Uptown and Devon. (Bus trip arrangements have been made by Dr. Virginia Bishop.)